

We are delighted to present the Sixth Edition of Asvattha, the bi-monthly TLC Newsletter! This edition includes reporting of TLC events in the last 2 months and announcements for future programs offered by TLC. Have an enjoyable read!

EVENTS - TLC 90-MINUTE INTERACTIVE SESSION SERIES

"Improving Learning through Meaningful Lab Courses" Dr. G Suraishkumar 23 April 2014

This interactive session explored the following:

Why do we need lab/equivalent courses in Humanities, Faculty Management, Sciences and Engineering?

What are the desirable features in a lab/equivalent course? What are the bottle-necks/limiting factors for the introspect effectiveness how effectiveness of lab/equivalent courses?

How do we design meaningful lab/ equivalent courses? Would it take too much time to conduct meaningful interactive session, the Thamban Nair, drawn lab/equivalent courses?

How can we ensure co-operative learning in lab courses to feedback practices can teaching, shared the help 'left students?

"Role of Questioning in Teaching Learning" Dr. Rajeev Sukumaran

21 May 2014 Socratic questioning is an Centres across various Universities in the and evaluation to take place.

"Outcome Based Teaching: Are there Pitfalls?"

4 June 2014

One of the main purposes of Teaching Learning

extremely powerful technique world is to conduct Faculty Development Experience forges wisdom and that we as teachers can use to Programs (FDPs), through which Faculty are wisdom leads to effective explore complex issues and introduced to numerous teaching learning living. Is there any relation ideas with students, open up pedagogies. However, the design aspects of between student discipline and common misconceptions and FDPs are usually based on a large body of the academic cultures that analyse and evaluate topics at a scientifically proven data collected in Western emerge from them, and do far deeper level than 'normal' countries. In this open forum, IITM faculty these have any relevance to questioning. Socratic question discussed one of the most effective topics in learning performance? This is used to probe student FDP - 'writing course learning outcomes' and session explored the above understanding and thinking discussed the advantages and disadvantages in questions through reflection of allowing far greater analysis assimilating the concept towards teaching in Indian the Indian educational system.

EVENTS - TA TRAINING PROGRAMME (TATP-2014)

TATP 2014, a three-day intensive experiential learning session was held during May 15-17, 2014, where a total of 19 TAs from departments: BT, CE, CS, CH, EE, MS, ME, MME participated in this programme. The TA Training Programme is an exclusive workshop for the TAs that addresses the essential learning requirements needed to perform their role more meaningfully and efficiently. This was initiated by Prof. Ajit Kumar Kolar, Chairman-CCE, inaugurated by Prof. Pramod Mehta (ME) and organized by Dr Deepa Venkitesh (EE) and Dr Rajeev Sukumaran (TLC).

"If I am walking with two other men, each of them will serve as my teacher. I will pick out the good points of the one and imitate them, and the bad points of the other and correct them in myself." - Confucius

"Feedback about Teaching & Learning" Dr. Rajeev Sukumaran 30 April 2014

teaching for learners is essential to classroom of teaching In practices.

improve learning.

"How to make students attentive?" Dr. M. Thamban Nair 07 May 2014

Obtaining feedback about The session addressed and one of the most feedback about learning important aspects in teaching: to make the learning learners attentive to this the faculty? Prof. focus was on how certain from vast experience in

best practices.

"Student Discipline, **Academic Culture and** Learning Performance" Dr. Raieev Sukumaran 11 June 2014

cultural practices relevant to education.



EVENTS - FIRST SYMPOSIUM ON TEACHING LEARNING IN HIGHER TECHNICAL EDUCATION 2014

The *First Symposium on Teaching Learning in Higher Technical Education* was held on 28-29 May 2014 at TLC. This event was a jointly sponsored initiative of TN TEQIP and IITM. This two-day symposium was inaugurated by Prof. Bhaskar Ramamurthi, Director, IIT Madras, who mentioned the importance of having teaching learning units in institutions. The Plenary Lecture was given by Dr. Anup K. Ray, IIT Kharagpur on Effective Teaching Learning in Higher Technical Education – Role of Pedagogy and Technology. He stressed the need for improving knowledge on pedagogy to the teaching fraternity.





TEACHING LEARNING CENTRE Centre for Continuing Education INDIAN INSTITUTE OF TECHNOLOGY MADRAS

EVENTS - SELF-AWARENESS AND HIGHER GOALS IN EDUCATION(SAHGE) 2014



Self-Awareness and Higher Goals in Education (SAHGE 2014) is the fourth edition of Faculty Development Programme, under the aegis of CCE and facilitated by Prof. Devdas Menon (CE) and Mr. Arul Dev (Visiting Faculty, IITM). The fundamental focus of SAHGE is on holistic approach to education. A total of 70 Faculty from across 40 Institutions in South India attended this course, drawn from diverse backgrounds like Engineering, Management, Arts and Science, ranging from Directors to Junior Lecturers.

"Right education should help the student, not only to develop his capacities, but to understand his own highest interest." - J. Krishnamurti

UPCOMING TLC ACTIVITIES

Every Wednesday July 2014 90 minute Interactive Session Series on Teaching Learning Practices TA Orientation Programme (TAO)

"The secret in education lies in respecting the student" - Ralph Waldo Emerson

TLC Multipurpose hall is available for conducting interactive sessions. Interested faculty may contact TLC Office (tlcoffice@iitm.ac.in) for further details.

For suggestions/feedback, please mail to iitmtlc@gmail.com. We would be happy to feature your articles, suggestions, ideas related to the Teaching Learning Process. Looking forward to your support! Please visit www.tlc.iitm.ac.in for interesting reads on TLP under our Faculty Reachout Initiative.

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